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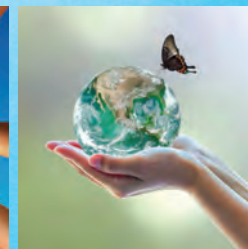
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KNOWLEDGE
ORGANISATION
RESPECT
UNITY

**WELCOME TO
YOUR FIRST YEAR
AT SCHOOL**

This booklet is to help you get settled
in our learning environment.

Go... here we go on the pathway to success!

GETTING READY FOR SCHOOL

Pre-enrolment classroom visits

To help your child become familiar with the school environment, their classroom and their teacher, please contact Mr Paul Hughes at paulh@whangamata.school.nz

Our New Entrant room has regular visits from several local Early Childhood Centres. Talk with your provider or Kindy, if you would like your child to visit with other children who will be enrolling around the same time.

Enrolment

Please pre-enrol your child so we know you're coming. Bring your child's birth certificate and immunisation records for verification purposes to the school office, as well as any other important information about your child that you think we may need to know about, such as any allergies your child may have. The office staff will help you fill out the required forms and ask you to sign a consent form agreeing to your child's participation in regular school activities.

SCHOOL KORU VALUES

Knowledge Organisation Respect Unity

Our school values underpin everything we do at WAS and are integrated throughout the school day. New Entrants are encouraged to:

KNOWLEDGE

- Have a positive attitude about learning
- Have a go at learning something new or challenging
- Use words to communicate their thoughts and feelings
- Share their learning with others
- Practice new learning

ORGANISATION

- Come into school by themselves once they have settled
- Carry in their bag and hang it on a hook
- Remove their shoes and place them together below their school bag
- Keep their hat in their school bag to use during outdoor work and play
- Put their book bag away each day

RESPECT

- Consistently give their best effort
- Be willing to persevere with difficulties
- Be kind and polite to others
- Pick up litter and help to keep the classroom tidy
- Care for resources, especially reading books which are taken home

UNITY

- Greet the teacher, and their classmates, each day
- Follow instructions and routines
- Share resources and taking turns
- Join in with others
- Wear their school uniform



THE BIG DAY!

Welcome

Bring your child to Room 9 from 8.30am on their first day. Hang up their bag and bring in any stationary you have bought. Stay for a brief time, even if your child seems upset (they often settle quickly)!

We like to welcome new children and their families to class with a brief, simple powhiri in our class, or you can start your child and let them get straight on with the day. Separate information is provided in this pack regarding the powhiri. Please have a chat with Mr Paul Hughes if you would like to be welcomed with a powhiri.

Your child will be tired during the first few weeks of school. Plan for 'low key' after school activities for after school.

What to bring each day

Please ensure your child has a school bag large enough to hold the following items:

Food – snack, lunch, drink bottle

Sunhat – during the spring/summer months (please name)

Warm jersey– during colder months (please name)

Spare clothes in case of a mishap – underwear, pants or skort, t-shirt (please name)

Book bag

Stationery – Whanga Books in Whangamata has the stationery list and stocks all items needed (this will be left at school)

HELPFUL HINTS ABOUT SCHOOL LIFE

School Timetable

Arrival

From 8.30am

Period 1

8.45 – 10.00 am

Period 2

10.00 – 10.45am

Lunch eating

10.45 – 11.00am

Lunch break

11.00 – 11.40am

Period 3

11.40 – 12.40pm

Period 4

12.40 – 1.40pm

Snack

1.40 – 2.00pm

Period 5

2.00 – 3.00pm



School Uniform

School uniform requirements are stocked by Stirling Sports in Whangamata. The school PTA manages the sale of a small selection of second-hand uniform items at school. Please see the office staff for contact details.

School Boundaries

Primary school students have a separate playground to the College students. They play in the area bounded by the office, classrooms, library and adventure playground. They are also allowed to play on the tennis courts. Room 9 students are not allowed to play on the field area as the space is too large for the children, or in the car park or beyond the end of Room 9.



Lunches

Lunch eating is supervised each day for fifteen minutes. Lunches from Subway can also be purchased at school. Please refer to separate information in the pack.

Supervision

Each break is supervised by a 'duty teacher' who circulates wearing 'high vis' vests. Please encourage your child to seek help from the duty teacher if they have any problems during breaks, not just the Room 9 teachers.

Lost Property

Lost property is situated by the steps outside the entrance to the office block (from the primary school side).

Allergies/Medicine

Please let the office know of any allergies that your child has. If you send medicine to school please go to the office before school starts to make arrangements for administering with the office staff.

Homework

Please check your child's book bag for a daily reader and reading log from Monday to Thursday. The book bag needs to be returned to school each day. On Friday a poem and a library book will be sent home in a library bag. The library bag should be returned to school by Friday each week.

Assemblies

Full school assemblies are held twice a term and primary school assemblies are also held twice a term. We will let you know closer to the time the dates of the assemblies as they can often change. They are held in the school gymnasium and all parents and whanau are welcome to attend. If your child is receiving a certificate you will be notified beforehand.

Preparing your child for school – encouraging independence

There are several ways you can help to prepare your child for school. We find they start with increased confidence if they can:

- Use the toilet independently and wash/dry hands
- Recognise their own clothing (please have these named)
- Put on or take off clothing if they are too hot/cold
- Dress themselves into togs/clothes quickly during swimming season
- Follow simple instructions
- Use a tissue correctly
- Tell an adult if they are troubled about something/someone
- Recognise their own name
- Turn the pages of a book carefully
- Sit and stay focused for a short time (e.g. listening to a story)
- Play and work with other children
- Try to do all they can for themselves (e.g. open food packets with their hands or use scissors)

